



Home Learning Grids- Early Level

Each day, you will find one literacy, one numeracy and one other task. The other tasks will focus on Expressive Arts, HWB (inc. RE), PE, Technology or Social Studies. In total there are three tasks to complete on a daily basis, other than Friday where a total of two tasks will be provided. Any work completed can be uploaded to your child's Seesaw account via the green 'Add' button.

The home learning tasks below are all focused on the wonderful story of 'The Snail and The Whale' by Julia Donaldson. A video of the story being read will be shared onto your child's Seesaw journal. Alternatively, an animated version of the story can be accessed via the BBC iPlayer.

Day 1

Literacy

Learning Intention: To recall and share the major events of a story.

Listen to the story (either reading the book if you have it or on-line) and re-tell the story to an adult. Can you remember the key points in the story?

Numeracy

Learning Intention: To use fine motor skills to create a pattern.

Complex patterns - Making spirals

The snail has a very impressive shell with a spiral pattern on it. Practise drawing and recognising spirals. Make your own spiral dangler!



Can you look for other patterns that happen in nature?

HWB

Learning Intention: To identify how we can stay safe and hygienic when preparing food.

Spiral snacks! - Make your own edible snail shells!



Talk to your adult about how we can stay safe and hygienic when preparing food.

Day 2

Literacy

Learning Intention: To identify suggest rhyming words.

Rhyming - Can you find 5 pairs of rhyming words in the story?
Can you think of at least 2 words that rhyme with the following...

1. Man 2. Tap 3. Dog

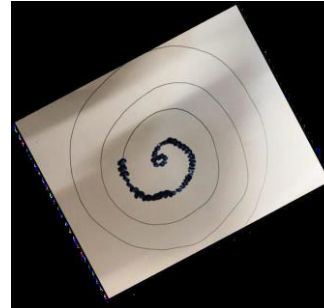
Can you share these rhyming words by writing them down and adding them to Seesaw?

Numeracy

Learning Intention: To use fine motor skills to create a pattern.

Cotton bud spirals

Make your fingers extra funky by making dots on your spiral. Make it more exciting and look at designing your spiral with more complex patterns.



Expressive Arts

Learning Intention: To use natural materials to make a model.

Go on a walk and look at the natural world around your house.

Using a digital device, take photos to show how we know it is Autumn/Winter.

Can you see leaves on the trees change colour? Has anything fallen to the ground?

Using the natural materials that you have found design and make a model scarecrow.

Day 3

Literacy

Learning Intention: To use my imagination to create an adventure.

If you were to go on an adventure on the back of a whale, where would you go?
What would it look like? Who would you go with?

Numeracy

Learning Intention: To count and display numbers in different ways.

Snail Danger!

Anywhere the snail went there were dangers and problems.

Listen/Look at each page and find them.

How many dangers are there on each page? Write the tally or tell your grown up the number of dangers that you can find.

HWB

Learning Intention: To understand what resilience is.

Resilience - the capacity to recover quickly from difficulties; toughness.

Discuss with an adult a time when you have had to overcome disappointment. How did you feel initially? What did you do to try and feel better? Did you give up? How did you feel when you were able to achieve your goal?

Try the task below or create an alternative task to discuss resilience. It is best if your child fails at first so that you can then go on to discuss how they can overcome this defeat.

Ask your child to keep one foot off the floor for 1 minute. When they fail, discuss what was difficult and together come up with ideas so that your child can then go on to succeed.

Day 4

Literacy

Learning Intention: To use adjectives to describe a character

Who is your favourite character in the book?

Draw a picture of them. Can you think of three words to describe your character?

Numeracy

Learning Intention: To identify odd and even numbers.

Snail Journey

The snail certainly has an adventurous journey!

Using an adventure story of your own from home can you see where the main character goes and who he/she meets. Does the main character meet an odd or even number of characters?

Talking Together - Odds and evens

Use a ten frame to help you if you want.

Remember the numbers are even if they can be shared equally between two groups.

You could even use plates and see if the number could share between 2 plates.

Science

Learning Intention: To identify and use my senses.

Go on a sensory Autumn/Winter walk with an adult.

What can you see? Hear? Smell? Touch? Taste?

Can you draw a picture of the things that you saw, felt, smelt, heard and tasted? With adult support try to label your picture.

Day 5

Literacy

Learning Intention: To create a picture that represents the story.

Re-design a front cover for the book.

Try to include the book title and a picture.

Numeracy

Learning Intention: To use positional language.

"Slimy Snail sets out on a trail. But where exactly does he go? Up a hill, over a bridge, down a slope."

Make a map of where you have been and talk about position and distance. Did you go under the table? Around the couch?

Or plan your trail ahead. Where will you leave your silvery slimy messages?

