

Homework

The start date for homework is Monday 3rd September. Homework in general will be handed out on a Monday and be expected to be returned by the next Thursday. Homework will consist of a spelling-based activity and a numeracy based activity. If for whatever reason a pupil is finding the homework tricky I am more than happy to make time to help them at a lunchtime. If you have any questions about how you can support your child's learning please get in contact. Pupils will have AR (Accelerated Reader) books. I will be encouraging P5 to read these at home as well as at school. If pupils could get into a routine of reading these on regular basis, then that would be beneficial to their learning.

Meet the Teacher

There is a Meet the Teacher event on Thursday 30th August at 6pm. The first part of the evening will consist of a presentation by the upper school teachers discussing the resources and programmes used in school to support literacy and numeracy. Thereafter, we will meet in the P5 classroom to discuss and look at the resources used in P5. I will present in detail what P5 will look like for your child. It is also a good opportunity for you to ask any questions you might have about teaching and learning this year.

B.O.A.T.S. (Bring Our Adults to School)

Throughout the year we have sessions when you can come into class and see how P5 learn. It is an opportunity for the class to showcase what is they have been learning. On the week commencing October 1st we will have a session focused on our Africa topic. I will be in contact with a specific date and time sooner to the week.

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We Believe, We Achieve

P5 Class Newsletter 1

August 2018

Welcome Back

I hope that everyone had a wonderful summer and welcome back. It is my aim that working together P5 can be a brilliant year of achievement for every pupil in the class.

P.E.

We are fortunate to have a visiting P.E. specialist on Wednesdays. On Fridays I will be taking the class for a P.E. lesson. Therefore, it is important that every child has a P.E. kit on Wednesdays and Fridays. I will send P.E. kits home on Fridays so that you have an opportunity to wash kit if you wish to do so.

Music

We are also delighted to have a visiting music specialist on Thursdays. It is intended that the music lessons will support topic work and provide rich learning experiences for P5.

Organisation

I would like to remind parents that it is school policy that pupils have indoor shoes for classroom use only. This is for many reasons. If for some reason a pupil's shoes get wet on their way to school it means that they do not have wet shoes on in the classroom. It also helps if we do outdoor learning.

Term 1 our IDL Topic is Africa:

Our topic will be Africa. Pupils will investigate the geographical features of Africa. In groups P5 will research a particular African country. We will look at the differences between living and learning in Africa as opposed to Scotland. We will look into Animal welfare. Our class novel this term "The Butterfly Lion" by Michael Morpurgo will link into the topic. We will study key historical figures such as Nelson Mandela. South African apartheid will be touched upon. We will also look at African music and dance. There will also be an array of art and design lessons linked to this topic.

Class Behaviour Expectations

In P5, we asked ourselves what classroom rules do we think will help everybody to learn and be happy. The class brainstormed rules that we thought were important. We discussed which rules we thought were most important. These are the 6 rules that P5 decided:

1. Come prepared to learn.
2. Raise your hand to talk.
3. Respect others. Respect the classroom tools. Respect yourself.
4. Work hard. Try your best.
5. Be kind and be safe.
6. Be positive and be happy.

I was so impressed with how P5 approached this task.

Home-School Communication

If you have any concerns about your child please do not hesitate to get in contact. I will be available at the beginning of the school day and at the end of the day in the playground.

If I have any concerns about wellbeing or if there was an incident in the day that I think you should be aware of I will either try to get to hold of you at the end of the day or by a phone call. If there are any ongoing behavior issues or if I am particularly impressed with a pupils attitude to school and learning I will also get in contact.

Rewarding Positive Behaviour

Across the whole school we have a behaviour chart. Pupils will get moved up the chart for following the class rules, approaching learning positively and being helpful. If a pupil gets to the top of the chart I will ask them at the end of the day what is they think they did so brilliantly that day. I will summarise this discussion on a certificate so that it is clear to people at home what it is that they have done to be praised.