French Themed Week

Primary 1 Overview of Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literacy and English | Numeracy and Maths | Health and Wellbeing | Expressive Arts | Social Studies | Modern Languages | Technologies |
| L and T. Discussions on who has visited France and what they did | Data Handling. Pupils to create pictographs of who liked each French food | Look at some foods – pupils to complete a matching activity – which are French and which are Scottish  | **Art**.Look at the work of **Georges Seurat.** Discuss the term pointillism | Locate France on a world mapLocate Scotland on a world map | Follow the ongoing French programme of the class, strong emphasis this week | Pupils to record each other talking about what they know about france e.g. we found out about Seurat and I made an Eiffel tower in the way he did. |
| L and T. Invite parents, family members, other staff to come in to class and talk about where they have visited in France. | Data Handling. Pupils to sort pictures of famous French landmarks and present them e.g. pictograph, simple bar graph | Pupils to taste some French foodse.g. brioche, baguette, cheese, croissant, baguette and chocolate spread etc | **Art.** All pupils to create an Eiffel Tower in the style of Seurat using fingers/cotton buds for pointillism style | Identify modes of transport that could be used to get to France from a selection of transports – cut and stick activity | Discuss the capital city of France and the money that they use in France | Pupils to take photos of the work of the class throughout the week.Pupils to write captions of what they were doing in the photos |
| Writing. Poster.Pupils to create a what you need poster for things to take to france.  | Data Handling. Sort our favourite David Guetta songs and then decide how we will share this information |  | **Art**. Pupils to create their own French flag | Pupils to discuss what we would need to take with us if we were going to france e.g. passport, type of money, clothes etc.  | Discuss the colours of the French flag and the name of the flag. Pupils to create own flags | Pupils to then use the photos to create a photostory/powerpoint of their French week |
| Writing. PosterPupils to create a poster for people to visit the Eiffel Tower |  |  | Music. Listen to some French music e.g. Jean Michel Jarre, and say how it makes us feel | Pupils to create a bag of items to take to france either real (homework task or paper based in class) and display in class | Pupils to learn the names of the three colours of the French flag in French. |  |
|  |  |  | Listen to some music e.g. David Guetta and explain that he is French – do we like his music, which song from a selection is our favourite |  |  |  |
|  |  |  | Listen to and learn some French nursery rhymes e.g. allouette, frere jacques |  |  |  |

French Themed Week

Primary 2 Overview of Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literacy and English | Numeracy and Maths | Health and Wellbeing | Expressive Arts | Social Studies | Modern Languages | Technologies |
| L and T. Discussions on who has visited France and what they did | Data Handling. Pupils to create pictographs/bar charts of which famous landmark they would visit (remove Disney) | Look at some foods – pupils to complete a matching activity – which are French and which are Scottish  | **Art**.Look at the work of **Paul Signac.** Discuss the term pointillism | Revise finding France on a world mapRevise finding Scotland on a world map | Follow the ongoing French programme of the class, strong emphasis this week | Pupils to video each groups presentation using IPads |
| L and T. Invite parents, family members, other staff to come in to class and talk about where they have visited in France. |  | Pupils to taste some French foodse.g. brioche, baguette, cheese, croissant, baguette and chocolate spread etc | **Art.** All pupils to create an image e.g. Eiffel Tower/tree/flower in the style of Signac using fingers/cotton buds for pointillism style | Pupils to explore famous landmarks in France e.g.* Eiffel Tower
* Arc de Triomphe
* Mont Blanc
* Mont St Michel
* Notre Dame
* Euro Disney
* Dune of Pyla
 | Discuss the capital city of France and the money that they use in FranceDisuss each of the landmarks outlined in French research | Pupils to take photos of the work of the class throughout the week.Pupils to write captions of what they were doing in the photos |
| Writing. Poster.Pupils to create for a famous French landmark providing key information and illustrations  | Data Handling. Sort our favourite David Guetta songs and then decide how we will share this information |  | **Art**. Pupils to create their own French flag | Pupils to complete a match and stick activity matching pictures and names of landmarks | Discuss the colours of the French flag and the name of the flag. Pupils to create own flags | Pupils to then use the photos to create a photostory/powerpoint of their French week |
| Writing. Create a poster for visiting Paris and the key attractions from our list |  |  | Music. Listen to some French music e.g. Jean Michel Jarre, and say how it makes us feel | Pupils to present information on a famous landmark in groups and present to the rest of the class/other classes/school | Pupils to learn the names of the three colours of the French flag in French. | Pupils to video clips of their French learning – French language, introducing each other, simple greetings and discussing our artist etc |
|  |  |  | Listen to some music e.g. David Guetta and explain that he is French – do we like his music, which song from a selection is our favourite |  |  |  |
|  |  |  | Listen to and learn some French nursery rhymes e.g. allouette, frere jacques |  |  |  |

French Themed Week

Primary 3 Overview of Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literacy and English | Numeracy and Maths | Health and Wellbeing | Expressive Arts | Social Studies | Modern Languages | Technologies |
| L and T. Discussions on who has visited France and what they did | Data Handling. Pupils to create bar charts of class favourite French foods | Pupils to taste some French foodse.g. brioche, baguette, cheese, croissant, baguette and chocolate spread etc | **Art**.Look at the work of **Henri Matisee** Discuss his different styles of art and create a bank of our likes/dislikes | Locate France on a world mapLocate Scotland on a world map | Food names as a key focus for French language this week | Pupils to use video/photographs to record their French café and pupils to annotate accordingly |
| Writing. Create invitiations/posters to invite people to our French food café. | Data Handling. Pupils to collect the data from P1 and P2 of favourite foods and display in a method of their choice e.g. bar chart | Pupils to participate in a French food hunt.Visit the local Scotmid and see which French foods we can locate in the shop.Homework challenge – French food search task for the supermarket | **Art.** Pupils to choose a style of Matisse to consider and to use as a stimulus for their own learning | Create a class enterprise to open a French Café for the morning for other classes and parents to test French foods | Matching French word with written imageSaying foods that we like in French  | Pupils to discuss their likes and dislike of the week and to have these captured as part of a class french week video |
| Writing. Menu.Pupils to create a menu for a class restaurant book  | Money. Pupils to be able to sort and count the monies from the class enterprise (if any) | Complete a matching task – French and Scottish foods | **Art**. Create a display of French food labels/photos of French foods to display and inform others | Class enterprise to invite other classes to share their work at the café.  | Discuss the colours of the French flag and the name of the flag. Pupils to create own flags | Pupils to then use the photos to create a photostory/powerpoint of their French week |
| Writing. Poster.Create a poster to inform others of the names of some French foods – display in other classes? |  | Create a word wall of words to describe the new foods we have tasted | Music. Listen to some French music e.g. Jean Michel Jarre, David Guetta and some traditional styles and say how it makes us feel | Class enterprise to source funding for French foods and to decide on foods for session | Pupils to learn the names of the three colours of the French flag in French. |  |
| L & T. Share our opinions of the French foods and be able to discuss these as part of a group task |  |  |  | Class enterprise to allocate roles to class members for the French café  |  |  |
|  |  |  |  |  |  |  |

French Themed Week

Primary 4 Overview of Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literacy and English | Numeracy and Maths | Health and Wellbeing | Expressive Arts | Social Studies | Modern Languages | Technologies |
| L and T. Discussions on who has visited France and what they did | Data Handling. Pupils to create bar charts of the classes favourite movements/animals from the carnival of the animals | Pupils to taste some French foodse.g. brioche, baguette, cheese, croissant, baguette and chocolate spread etc | **Art**.Look at the work of **Fernand Leger.**  Discuss his different styles of art and create a bank of our likes/dislikes | Locate France on a world mapLocate Scotland on a world map | Pupils to have a firm focus this week on French language within the class throughout the day | Pupils to use a search engine to find out information on festivals in France |
| L & T. Pupils to discuss the Carnival of the Animals. Pupils to use words to describe the movement and why they think it is a particular animal | Shape. Discuss the shapes used in some of Leger’s work. Look at whether these are 2D/3D shapes |  | **Art.** Pupils to discuss and agree on a style/theme that they like.Pupils to discuss and agree the types of media to be used in creating an image in this style | Pupils to explore famous festivals/holidays that take place in France Pupils to identify famous festivals/holidays in Scotland and compare with those in France |  Learn the names of some simple 2D shapes in French | Pupils to create group and then a class powerpoint on famous festivals and the learning in the class this week |
| Writing. Poster. Pupils to create information posters on a French festival | CountingPupils to explore counting in French and EnglishPupils to count and then say the numbers in the other language |  | **Art**. Pupils to create an individual piece of art using the style of Leger as a stimulus. | Pupils to research and then present information on the following French festivalsBastille DayLa fete des Rois (feast of the three kings)Cannes film festivalLa veille de Noel (Christmas EveLa fete de l’Immaculee Conception/Fete de lumiere | Discuss the colours of the French flag and the name of the flag. Pupils to create own flags | Pupils to then use the photos to create a photostory/powerpoint of their French week |
| Writing. Poster.Create a poster to inform others of the names of some French Festivals, what they are and their date – present in corridor and to other classes?? | TimePupils to look at the calendar in French – days of the week, months of the year.Pupils to match days to picture (linked to routines of class) |  | Music. Listen to some French music Camille Saint-Saens, Carnival of the Animals. Listen to parts of the different movements and pupils to discuss which animal they think each movement is! |  | Pupils to learn the names of the three colours of the French flag in French. |  |
| L & T. Share our opinions of the French foods and be able to discuss these as part of a group task | Pupils to match months of the year to pictures. |  | Music. Listen to some contemporary French music e.g david Guetta, Jean Michel Jarre and discuss |  |  |  |
|  |  |  |  |  |  |  |

French Themed Week

Primary 5 Overview of Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literacy and English | Numeracy and Maths | Health and Wellbeing | Expressive Arts | Social Studies | Modern Languages | Technologies |
| L and T. Discussions on who has visited France and what they didInvite in people who have visited France to discuss where they have visited etc. | Measure. Pupils to use measuring tools effectively to measure out board games etc ruler, mm, cm | Pupils to taste some French foodse.g. brioche, baguette, cheese, croissant, baguette and chocolate spread etc | **Art**.Look at the work of **Claude Monet**  Discuss his style of art and create a bank of our likes/dislikes on different pieces | Locate France on a world mapLocate Scotland on a world map | Pupils to have a firm focus on school vocabulary this week. | Pupils to create games to play in French with other classes |
| L & T. In groups develop our french game rules and directions for play. Practise playing the games in groups so we are sure of understanding | Data Pupils to collate the results of which French games were most popular across the class/schoolPupils to display results in the form of graphs in groups/pairs | Pupils to explore games associated with France e.g. boules as part of learning | **Art.** Pupils to discuss images that they could use the work of Monet as a stimulus forPupils to create an individual piece of art using the style of Monet as a stimulus | Pupils to explore school life in France and make comparisons with their own school life in Scotland  |  Pupils to become familiar with school objects e,g, ruler, pencil, book, rubber etc throughout the week | Pupils to display their learning from their research on school life in a way of their choice e.g. video of speaking, powerpoint, Imovie etc |
| Writing. Factfile/poster.Create a factfile on school in France for other pupils in the school | CountingPupils to explore counting in French and EnglishPupils to count and then say the numbers in the other language |  | Art. Pupils to use artistic techniques to enhance French learning games created. | Pupils to research school life with given criteria:Types of schoolThe school weekThe school dayAreas of learning/subjectsEating/lunchesHomeworkResources for school | Pupils to create school object posters for other classes in the school to use. |  |
| Writing. Poster.Create a poster to inform others of the names of some French school objects and their names in French – present in corridors and give copies to other classes to help their French learning. | DataPupils to create a graph of the favourite subjects of class members using French vocabulary  |  | Music. Listen to some French music Camille Saint-Saens, Carnival of the Animals. Listen to parts of the different movements and pupils to discuss which animal they think each movement is! | Locate Edinburgh on a mapLocate Paris on a map | Pupils to learn the names of the three colours of the French flag in French. |  |
| Reading. Pupils to listen to and follow a simple story in French, then in English e.g. brown bear, hungry caterpillar |  |  | Music. Listen to some contemporary French music e.g David Guetta, Jean Michel Jarre and discuss |  |  |  |
|  |  |  |  |  |  |  |

French Themed Week

Primary 6 Overview of Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literacy and English | Numeracy and Maths | Health and Wellbeing | Expressive Arts | Social Studies | Modern Languages | Technologies |
| L and T. Share French weather powerpoints with other classes to teach them the weather | Data. Collect data for weather in france across the year e.g. average sunshine, temperature, rainfall etc and decide on ways to present this info e.g. graphs, charts | Pupils to taste some French foodse.g. brioche, baguette, cheese, croissant, baguette and chocolate spread etc | **Art**.Look at the work of **Georges Rouault**  Discuss his style of art and create a bank of our likes/dislikes on different pieces | Locate France on a world mapLocate Scotland on a world map | Learn vocabulary associated with weather in French this week | Create simple Imovies of pupils giving the weather for areas of france against a map of france e.g. aujourd’ hui il fait beau a Paris, aujourd’hui il pleut a Lyon |
| L & T. Invite in people who have been to France to come in to the class, particularly if they have visited any mountains, coastlines, different areas of France | Measure. Investigate the lengths/heights of different french landscape features e.g. rivers/mountains and convert into different units e.g. height of Mt Blanch from metres into Km and cm |  | **Art.** Pupils to discuss images that they could use the work of Rouault as a stimulus forPupils to create an individual piece of art using the style of Rouault as a stimulus | Locate Edinburgh on a map of ScotlandLocate Paris on a map of France |  Matching activities weather picture to French language, French to English words | Create a weather powerpoint for other classes to use when teaching types of weather (picture of weather type, then word zooming in) |
| Writing. Poster. Create an information poster on French weather types to be shared with other classes as a language reference |  Data. Collate favourite and least favourite pieces of music from french artist from two classes and present this information in a format chosen by pupils |  | Music. Listen to various pieces of music by David Guetta from throughout his career. Discuss likes/dislikes and how music has changed | Research the landscape of France e.g.Main riversMain mountain rangesHighest mountainNeighbouring countriesOceans and coastlines | Bingo using french weather pictures | Use search engines to research landscape info and musician |
| Writing. Create factfiles on key information researched about France and present to other classes/parents to evalaute |  |  | Music. Listen to the music of Erik Satie. Discuss images it makes – does it make you think of anything? | Annotate a map of France with the above information |  | Use technologies to create a fact file on a famous french musician/athlete |
| Reading. Pupils to listen to and follow a simple story in French, then in English e.g. brown bear, hungry caterpillar |  |  |  | Look at the weather in France – what is the weather like just now, in the summer, is it different in areas of France |  |  |
|  |  |  |  | Research the life of a famous French musician e.g. Guetta. Present info on his life to others |  |  |

French Themed Week

Primary 7 Overview of Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Literacy and English | Numeracy and Maths | Health and Wellbeing | Expressive Arts | Social Studies | Modern Languages | Technologies |
| L and T. Share French weather powerpoints with other classes to teach them the weather | Data. Collect data for weather in France across the year e.g. average sunshine, temperature, rainfall etc and decide on ways to present this info e.g. graphs, charts | Pupils to taste some French foodse.g. brioche, baguette, cheese, croissant, baguette and chocolate spread etc | **Art**.Look at the work of **Marc Chagall (French Russian)**  Discuss his style of art and create a bank of our likes/dislikes on different pieces | Locate France on a world mapLocate Scotland on a world map | Learn vocabulary associated with weather in French this week | Create simple Imovies of pupils giving the weather for areas of france against a map of france e.g. aujourd’ hui il fait beau a Paris, aujourd’hui il pleut a Lyon |
| L & T. Invite in people who have been to France to come in to the class, particularly if they have visited any mountains, coastlines, different areas of France | Measure. Investigate the lengths/heights of different French landscape features e.g. rivers/mountains and convert into different units e.g. height of Mt Blanch from metres into Km and cm |  | **Art.** Pupils to discuss images that they could use the work of Chagallt as a stimulus forPupils to create an individual piece of art using the style of Chagall as a stimulus | Locate Edinburgh on a map of ScotlandLocate Paris on a map of France |  Matching activities weather picture to French language, French to English words | Create a weather powerpoint for other classes to use when teaching types of weather (picture of weather type, then word zooming in) |
| Writing. Poster. Create an information poster on French weather types to be shared with other classes as a language reference |  Data. Collate favourite and least favourite pieces of music from French artist from two classes and present this information in a format chosen by pupils |  | Music. Listen to various pieces of music by David Guetta from throughout his career. Discuss likes/dislikes and how music has changed | Research the landscape of France e.g.Main riversMain mountain rangesHighest mountainNeighbouring countriesOceans and coastlines | Bingo using french weather pictures | Use search engines to research landscape info and musician |
| Writing. Create factfiles on key information researched about France and present to other classes/parents to evalaute |  |  | Music. Listen to the music of Claude Debussy e.g Claire de Lune (in Ocean’s Eleven) Discuss images it makes – does it make you think of anything? | Annotate a map of France with the above information |  | Use technologies to create a fact file on a famous french musician/athlete |
| Reading. Pupils to listen to and follow a simple story in French, then in English e.g. brown bear, hungry caterpillar |  |  |  | Look at the weather in France – what is the weather like just now, in the summer, is it different in areas of France |  |  |
|  |  |  |  | Research the life of a famous French musician e.g. Guetta. Present info on his life to others |  |  |